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| **Mathematics** | **Literacy** | **Communication & Language** |
| **Topic/s:** The counting principles and time  **Aim/s:**   * To understand number and place value to 5 and beyond. * To understand the concept of addition and subtraction by sorting groups of objects. * To use the language of one more and one less. * To count with one to one correspondence. * To be able to order important times in the day and use language of yesterday, today, tomorrow. * To compare amounts.   **Skills:** ***Through their learning pupils will develop the skills of:*** Counting; number recognition and the concept of the passage of time.  **Subject teacher/s:** Mrs Convey | **Topic/s:** Stories, poems and non-fiction texts about ourselves.  **Aim/s:**   * To listen to stories and gain information from non-fiction texts. * To hear and say the initial sounds and segment simple words. * To read and write Phase 2 graphemes and common exception words. * To be able to write their own name with correct letter orientation. * To begin to develop early reading skills.   **Skills:** ***Through their learning pupils will develop the skills of:*** Early reading and writing.  **Subject teacher/s:** Mrs Convey | **Topic/s:** Who am I? ‘Monkey Puzzle’  **Aim/s:**   * To learn new vocabulary linked to the theme of myself, my body and my family. * Listen to stories and join in with key phrases and refrains. * Drama: To use facial expression to convey emotions/character. * Drama: To use vocal expression to convey emotions/character. * Drama: To learn to perform to each other.   **Skills:** ***Through their learning pupils will develop the skills of:*** Speaking and listening.  **Subject teacher/s:** Mrs Convey Drama: Mrs Paphitis |
| **Understanding the World** | **Physical Development & PE** | **Forest School** |
| **Topic/s:** Me and my world  **Aim/s:**   * To explore the seasons of autumn and winter and recognise how they change. * To learn about change by comparing photographs of themselves as babies. * To explore the five senses. * To be able to complete simple computer programmes, explore VR and use programmable toys.   **Skills: *Through their learning pupils will develop the skills of:*** *U*sing the correct vocabulary to describe change; label parts of the body.  **Subject teacher/s:** Mrs Convey | **Topic/s:** Gymnastics, Ball Skills and ABC (Agility, Balance, Control)  **Aim/s:**   * To be able to follow rules and instructions in an outdoor environment. * To develop an enjoyment of physical activity. * To understand the rules of structured play. * To develop gross motor skills involved in running, changing direction and throwing/catching. * To develop hand-eye coordination.   **Skills: *Through their learning pupils will develop the skills of:***Running; changes of direction under control; stopping; avoiding collision; listening; following instruction; team work and collaboration.  **Subject teacher/s:** Mr Vaughan | **Topic/s:**  Homes  **Aim/s:**   * To begin to understand how to keep themselves safe around the Forest School site. * To learn about the habitats of woodland creatures and know about their juveniles. * To make a home or den for themselves or a woodland creature. * To make a pine cone owl or a picture from natural resources. * To begin to understand how they can help to look after their environment. * To develop own risk awareness.   **Skills: *Through their learning pupils will develop the skills of:*** Negotiation; collaboration; language and vocabulary; conflict resolution; physical proprioception; vestibular and gross and fine motor hand-eye coordination.  **Subject teacher/s:** Mrs Clark |

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| **RE** | **Personal, Social & Emotional** | **Expressive Art & Design** |
| **Topic/s:** Creation, People who care for us, Advent and Christmas  **Aim/s:**   * To recall parts of the Creation story. * To recognise gifts which are God given. * To know that families try to show love and care for each other and to learn about Jesus' family. * To know that there are four weeks in Advent. * To be able to recall events from the Christmas story.   **Skills: *Through their learning pupils will develop the skills of:*** Recount; respect; exploring of beliefs and practices.  **Subject teacher/s:** MrsConvey | **Topic/s:** Me and my world  **Aim/s:**   * To learn about feelings. * To develop independence skills. * To learn to play cooperatively and accept the needs of others. * To sing/recite songs to promote cohesion within the class.   **Skills: *Through their learning pupils will develop the skills of:*** Independence and cooperation.  **Subject teacher/s:** Mrs Convey | **Topic/s:** 20 Years of the International Space Station, Monkeys, Autumn and songs for the Christmas play  **Aim/s:**   * To be exposed to a wide variety of music and styles warm-up activities and games. * To learn songs about animals * To add percussion and move in time to music. * To know the difference between pulse and rhythm. * To learn the songs for the Christmas play. * To know a range of percussion instruments and be able to hold an independent line. * To explore a variety of media to create art linked to the ISS, monkeys and autumn.   **Skills: *Through their learning pupils will develop the skills of:*** Performance; listening and memory development.  **Subject teacher/s:** Mrs Convey - Mrs Olden |
| **French** | **Mandarin** | **Home School links** |
| **Topic/s:** Greetings, Introductions, Colours, Numbers, Body parts  **Aim/s:**   * To learn simple greetings and to be able to reply yes, no and thank you. * To be able to say your name. * To identify an object by colour. * To recognise the number values from 0-6. * To be able to state your age. * To learn the names of main body parts and facial features.   **Skills: *Through their learning pupils will develop the skills of:*** Speaking; listening; participation; confidence.  **Subject teacher/s:** Mrs Whitehurst | **Topic/s:** Basic Greetings, Family, Numbers, Rhyme, Mid-Autumn Festival  **Aim/s:**   * To greet each other. * To say the family members. * To count to five. * To know about Chinese Birthday culture. * To celebrate children’s birthdays by singing ‘Happy Birthday’. * To know a very important Chinese festival ‘Mid-Autumn Festival’.   **Skills:** ***Through their learning pupils will develop the skills of:*** Listening and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing.  **Subject teacher/s:** Mrs Huang | * Look for numbers in the environment e.g. house numbers, car registrations. * Look for writing in the environment e.g. menus, road signs. |
| **Homework** |
| * Weekly phonics. |