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| **Mathematics** | **Literacy** | **Communication & Language** |
| **Topic/s:** The counting principles and time**Aim/s:*** To understand number and place value to 5 and beyond.
* To understand the concept of addition and subtraction by sorting groups of objects.
* To use the language of one more and one less.
* To count with one to one correspondence.
* To be able to order important times in the day and use language of yesterday, today, tomorrow.
* To compare amounts.

**Skills:** ***Through their learning pupils will develop the skills of:*** Counting; number recognition and the concept of the passage of time.**Subject teacher/s:** Mrs Convey  | **Topic/s:** Stories, poems and non-fiction texts about ourselves.**Aim/s:*** To listen to stories and gain information from non-fiction texts.
* To hear and say the initial sounds and segment simple words.
* To read and write Phase 2 graphemes and common exception words.
* To be able to write their own name with correct letter orientation.
* To begin to develop early reading skills.

**Skills:** ***Through their learning pupils will develop the skills of:*** Early reading and writing.**Subject teacher/s:** Mrs Convey  | **Topic/s:** Who am I? ‘Monkey Puzzle’**Aim/s:*** To learn new vocabulary linked to the theme of myself, my body and my family.
* Listen to stories and join in with key phrases and refrains.
* Drama: To use facial expression to convey emotions/character.
* Drama: To use vocal expression to convey emotions/character.
* Drama: To learn to perform to each other.

**Skills:** ***Through their learning pupils will develop the skills of:*** Speaking and listening.**Subject teacher/s:** Mrs Convey Drama: Mrs Paphitis |
| **Understanding the World** | **Physical Development & PE** | **Forest School** |
| **Topic/s:** Me and my world**Aim/s:*** To explore the seasons of autumn and winter and recognise how they change.
* To learn about change by comparing photographs of themselves as babies.
* To explore the five senses.
* To be able to complete simple computer programmes, explore VR and use programmable toys.

**Skills: *Through their learning pupils will develop the skills of:*** *U*sing the correct vocabulary to describe change; label parts of the body.**Subject teacher/s:** Mrs Convey  | **Topic/s:** Gymnastics, Ball Skills and ABC (Agility, Balance, Control)**Aim/s:*** To be able to follow rules and instructions in an outdoor environment.
* To develop an enjoyment of physical activity.
* To understand the rules of structured play.
* To develop gross motor skills involved in running, changing direction and throwing/catching.
* To develop hand-eye coordination.

**Skills: *Through their learning pupils will develop the skills of:***Running; changes of direction under control; stopping; avoiding collision; listening; following instruction; team work and collaboration.**Subject teacher/s:** Mr Vaughan  | **Topic/s:**  Homes**Aim/s:*** To begin to understand how to keep themselves safe around the Forest School site.
* To learn about the habitats of woodland creatures and know about their juveniles.
* To make a home or den for themselves or a woodland creature.
* To make a pine cone owl or a picture from natural resources.
* To begin to understand how they can help to look after their environment.
* To develop own risk awareness.

**Skills: *Through their learning pupils will develop the skills of:*** Negotiation; collaboration; language and vocabulary; conflict resolution; physical proprioception; vestibular and gross and fine motor hand-eye coordination.**Subject teacher/s:** Mrs Clark  |

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| **RE** | **Personal, Social & Emotional** | **Expressive Art & Design** |
| **Topic/s:** Creation, People who care for us, Advent and Christmas**Aim/s:*** To recall parts of the Creation story.
* To recognise gifts which are God given.
* To know that families try to show love and care for each other and to learn about Jesus' family.
* To know that there are four weeks in Advent.
* To be able to recall events from the Christmas story.

**Skills: *Through their learning pupils will develop the skills of:*** Recount; respect; exploring of beliefs and practices.**Subject teacher/s:** MrsConvey  | **Topic/s:** Me and my world**Aim/s:*** To learn about feelings.
* To develop independence skills.
* To learn to play cooperatively and accept the needs of others.
* To sing/recite songs to promote cohesion within the class.

**Skills: *Through their learning pupils will develop the skills of:*** Independence and cooperation.**Subject teacher/s:** Mrs Convey  | **Topic/s:** 20 Years of the International Space Station, Monkeys, Autumn and songs for the Christmas play**Aim/s:*** To be exposed to a wide variety of music and styles warm-up activities and games.
* To learn songs about animals
* To add percussion and move in time to music.
* To know the difference between pulse and rhythm.
* To learn the songs for the Christmas play.
* To know a range of percussion instruments and be able to hold an independent line.
* To explore a variety of media to create art linked to the ISS, monkeys and autumn.

**Skills: *Through their learning pupils will develop the skills of:*** Performance; listening and memory development.**Subject teacher/s:** Mrs Convey - Mrs Olden  |
| **French** | **Mandarin** | **Home School links** |
| **Topic/s:** Greetings, Introductions, Colours, Numbers, Body parts**Aim/s:*** To learn simple greetings and to be able to reply yes, no and thank you.
* To be able to say your name.
* To identify an object by colour.
* To recognise the number values from 0-6.
* To be able to state your age.
* To learn the names of main body parts and facial features.

**Skills: *Through their learning pupils will develop the skills of:*** Speaking; listening; participation; confidence.**Subject teacher/s:** Mrs Whitehurst | **Topic/s:** Basic Greetings, Family, Numbers, Rhyme, Mid-Autumn Festival**Aim/s:*** To greet each other.
* To say the family members.
* To count to five.
* To know about Chinese Birthday culture.
* To celebrate children’s birthdays by singing ‘Happy Birthday’.
* To know a very important Chinese festival ‘Mid-Autumn Festival’.

**Skills:** ***Through their learning pupils will develop the skills of:*** Listening and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing. **Subject teacher/s:** Mrs Huang  | * Look for numbers in the environment e.g. house numbers, car registrations.
* Look for writing in the environment e.g. menus, road signs.
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| **Homework** |
| * Weekly phonics.
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